

Student's Name: \_\_\_\_\_

English Teacher's name (7<sup>th</sup> Grade): \_\_\_\_\_



# Summer Booklet: 7th Grade

## Excellence Level

תלמידים יקרים,

לפניכם חוברת הקיץ באנגלית למסיימים כיתה ז' ברמת מצטיינים.

עבדו על פי ההוראות וכתבו תשובות מלאות.

את החוברת המלאה הגישו בתחילת שנת הלימודים הבאה.

בהצלחה, וחופשה בטוחה ונעימה!!

מורות האנגלית.



## PART A: Reading Comprehension

### TEXT 1:

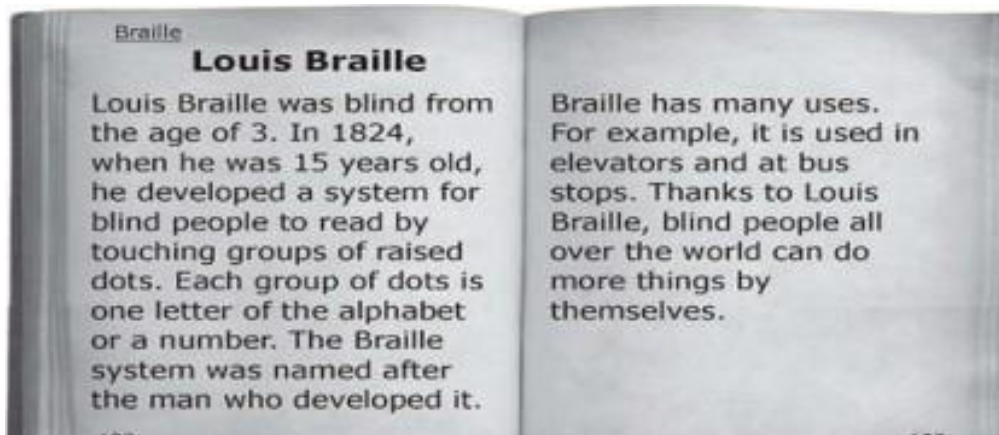
Read the following text. Answer the questions in English according to the text.

Hi Motti!

Do you remember I told you about my neighbor, David, who can't see?

Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so nice. There are little raised dots\* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system for reading and writing is called Braille. I wanted to know more, so I looked up Braille in an encyclopedia. Here is what I found.

Rami



\*raised dots = נקודות מובלטות

1. Rami was surprised because David .....

- a) is blind
- b) knows Motti
- c) was reading
- d) sent him a letter

2. What is Braille?

- a) a book for blind people
- b) a group of blind people
- c) a place for blind people to go
- d) a way for blind people to read

3. Tick (x) **True** or **False** next to each sentence.

|                                  | True | False |
|----------------------------------|------|-------|
| a) David and Rami are neighbors. |      |       |
| b) David can read Braille.       |      |       |
| c) David was born in 1824.       |      |       |
| d) David developed Braille.      |      |       |

4. How did Rami learn more about Braille?

- a) He asked his neighbor.
- b) Louis Braille explained it to him.
- c) He found information in an encyclopedia.
- d) Motti showed him letters and numbers.

5. What do David and Louis Braille have in common?

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6. In the text, bus stops are an example of a place where \_\_\_\_\_

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7. If Motti reads the pages from the encyclopedia that Rami found he will read about:

- a) who Louis Braille was
- b) blind people's feelings

c) when David became blind

d) what life was like in 1824

8. When blind people use Braille they:

a) read better than other people

b) surprise all their neighbors

c) develop special reading systems

d) do more without help from others

## **TEXT 2:**

**Read the following text. Answer the questions in English according to the text.**

### **A BOOK TO REMEMBER**

When I heard about the book, *Special Friends*, by Linda Fox, I thought it was going to be about best friends at school. However, from the very first page, I understood that it was much more than that. It tells about a beautiful, different relationship between a young boy and an old woman. The main characters are Tony Miller, a 15-year-old boy, and his neighbor, 80-year-old Miss Nancy. One day, Tony hears his parents talking about Miss Nancy. They say that she can't see anymore. This worries Tony since he knows how much Miss Nancy loves to read. When he was younger, Miss Nancy was his babysitter. She loved reading books to him. They read about faraway places and interesting people. Tony wants to help Miss Nancy. He decides that now it is his turn to read to her. He starts visiting her once a week. As they spend many hours reading and talking, they learn that age has nothing to do with friendship.

*Special Friends* is a book recommended for people of all ages. It will make you cry and laugh at the same time. It will help you understand that in true friendship, when you give, you also receive.

### **Questions:**

1. What is the name of the book?

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2. Why did Tony begin visiting Miss Nancy?

a) To teach her how to read.

b) To tell her about a new book.

- c) To read books to her.
- d) To write a book with her.

3. What kind of text is this?

- a) a letter
- b) a story
- c) an interview
- d) a book review

4. Tick (V) **True** or **False**.

|                                                         | True | False |
|---------------------------------------------------------|------|-------|
| a) Tony and Miss Nancy have known each other for years. |      |       |
| b) Tony and Miss Nancy are the same age.                |      |       |
| c) Tony and Miss Nancy live far away from each other.   |      |       |

5. Tony is a true friend.

Write **two** examples from the text that show this.

1. \_\_\_\_\_
2. \_\_\_\_\_

6. Circle **Yes** or **No**.

Does the writer of this text like the book? **Yes / No**

Copy a sentence from the text that supports your answer.

\_\_\_\_\_

7. What could be another name for this book?

- a) Readers Around the World
- b) Sometimes Age Doesn't Matter
- c) Far and Fantastic Places
- d) Things Babysitters Should Know

### **TEXT 3:**

**Read the following text. Answer the questions in English according to the text.**

## **The Empty Pot**

### **A story from China**

Once upon a time, there was a king who had no wife or children. He asked himself, "Who should take my place when I die?" There were many children in his kingdom.

How could he find someone he could trust? He decided to have a competition. He sent a letter and a seed to all the children.

"I am old. I have no children. I'm looking for the right person to be the king after me. I'm sending you each a seed that will grow into a plant. Put this seed in a pot and do your best to grow a plant. After three months, bring it to me. I will then decide who will become king when I die."

Ping, a 14-year-old boy, was very excited because he was good at growing plants. He put his seed into a pot and filled it with the good earth. He gave it water every day and he waited for the seed to grow into a beautiful plant.

Days passed, but the seed didn't grow. Ping put the seed into a bigger pot with richer earth. Nothing happened. Ping continued to care for the seed. He gave it plenty of water and sunlight, but still, nothing grew.

After three months, all the children took their plants to the king's palace. Ping walked in with his empty pot and the other children arrived with beautiful plants. They laughed at Ping's empty pot. Ping was upset. "Why didn't my seed grow?" he wondered.

When the king saw Ping he asked, "Why do you have an empty pot?" Ping answered, "I planted the seed. I did my best, but nothing grew." The king smiled and said, "I found the only honest person!" Then he explained to everyone, "Before I gave you the seeds, I cooked them, so they couldn't grow. I don't know where your plants came from! Ping will be the king after me." **Questions:**

1. Why did the king ask himself, "Who should take my place when I die"?
  - a) Because he didn't have a family.
  - b) Because the children loved competitions.

- c) Because he didn't want Ping to be the king.
- d) Because there were many children in his kingdom.

2. How did the children know about the competition?

---

3. Why did the other children laugh at Ping's pot?

---

4. Why was Ping upset? Because \_\_\_\_\_.

- a) his king was going to die
- b) he thought he didn't succeed
- c) his family didn't come to see the king
- d) there were a lot of children at the palace

5. Ping's seed didn't grow because \_\_\_\_.

- a) the king cooked it
- b) he put it in a big pot
- c) the king gave it too much water
- d) he didn't give it enough sunlight

6. What is the **main** message of the story?

- a) Kings should be brave.
- b) Don't laugh at others.
- c) You should tell the truth.
- d) Always help your family

**TEXT 4:**



Last summer, my sister Rotem went to a summer camp in the USA. She had a great time. She met people from all over the country and made lots of new friends.

Every day they did something new. Sometimes they swam in the lake; on other days they rode horses. There were also competitions. Rotem won first prize in one of them. All the campers slept in cabins. The counselors taught them different activities like folk-dancing, making jewelry and painting pictures. At night, they sat around the campfire and sang songs. They ate hamburgers and drank juice.

When she left the camp and said goodbye to her friends, Rotem was very sad. Rotem spoke English all the time, and when she came home her English teacher told her that her English was fantastic.

A. Answer the questions.

1. Who went to a summer camp? .....

- a. The writer of this text.                      b. The writer's sister.

2. Where was the summer camp? .....

B. Find two summer activities.

1. .... 2. ....

C. Circle True/ False

1. Each day the campers did different things. True / False

2. They slept in tents. True / False

3. Rotem won first prize in all the competitions. True / False

Copy the sentence that helped you answer.

.....

D. Give two examples of activities that counselors teach campers

1. .... 2. ....

E. Complete.

1. I think that Rotem was unhappy when she left camp because

.....

2. Rotem's English was fantastic when she came back home because

.....

3. I want / don't want to go to this summer camp because .....

.....

.....

## PART B: Grammar

### Present simple

#### A) Circle the correct form of the verb: .

1. Sharon **come/ comes** to school late every day.
2. They **eat / eats** chocolate only in the afternoon.
3. Ron sometimes **go / goes** to his friend's house after school.
4. The baby **sleeps / sleep** for many hours every day.
5. I **learn / learns** a lot of things at school.

#### B. Fill in the correct form of the verb:

1. Cows (give) \_\_\_\_\_ milk.
2. It never (snow) \_\_\_\_\_ in Africa.
3. Dan (save) \_\_\_\_\_ his money in this bank.
4. We ( live) \_\_\_\_\_ in Tel-Aviv.
5. My grandmother (watch) \_\_\_\_\_ a lot of soap operas.
6. I (play) \_\_\_\_\_ tennis twice a week.
7. Ronny (know) \_\_\_\_\_ Arabic very well.
8. Keren and I (be) \_\_\_\_\_ good friends.
9. Japanese people (eat) \_\_\_\_\_ a lot of rice.
10. This radio (make) \_\_\_\_\_ a terrible noise.

#### C) Make yes/no questions :

1. Danny likes computers.

\_\_\_\_\_

2. Vered studies hard for her English test.

\_\_\_\_\_

3. Many people surf the Internet on weekends.

\_\_\_\_\_

4. My little brother eats sweets.

\_\_\_\_\_

5. You travel to Europe every summer.

\_\_\_\_\_

**D) Make negative sentences .**

1. It snows in Eilat. \_\_\_\_\_

2. I work in the bookshop. \_\_\_\_\_

3. The doctor is late. \_\_\_\_\_

4. She takes a shower in the afternoon. \_\_\_\_\_

5. We study English in the same room. \_\_\_\_\_

**Present Progressive**

**1. Fill in the chart.**

| Verb  | Verb+ing |
|-------|----------|
| lie   |          |
| wear  |          |
|       | fixing   |
| swim  |          |
|       | bringing |
| drive |          |
| cut   |          |
|       | reading  |
| tie   |          |
| come  | coming   |

## 2. Fill in the sentences.

- a) The teacher \_\_\_\_\_ ( not teach) now.
- b) My parents \_\_\_\_\_ ( not drink ) coffee this morning.
- c) \_\_\_\_\_ the men \_\_\_\_\_ ( talk) to the women?
- d) \_\_\_\_\_ you \_\_\_\_\_ ( go) to the party?
- No, I \_\_\_\_\_ (not go) to the party because
- e) I \_\_\_\_\_ ( look) after my baby sister.
- f) The sun \_\_\_\_\_ ( shine) now.

## 3. Answer the questions.

- a. Are you writing now? \_\_\_\_\_
- b. Is your father having dinner now? \_\_\_\_\_
- c. Is your teacher reading a book now? \_\_\_\_\_
- d. Are your parents flying to America now? \_\_\_\_\_
- e. Is the sun shining now? \_\_\_\_\_

## 4. Write 5 sentences. Use the following chart.

|      |     |       |                   |
|------|-----|-------|-------------------|
| He   |     | play  | a letter.         |
| She  | am  | drink | computer games.   |
| They | is  | write | her teeth         |
| I    | are | brush | his favorite book |
| We   |     | read  | tea with my mom.  |
| You  |     | talk  | to their parents  |
|      |     | sleep | in her bed        |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**5. Write 6 sentences. Use the words below.**

cut / stay / run / bake / swim / drive / ride

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**1. Complete the following questions:**

דוגמה-

Tom \_\_\_\_\_ football. (*play*)

Tom **played** football.



1. Jane \_\_\_\_\_ (watch) a film last night. She \_\_\_\_\_ ( not be)

at home.

2. He \_\_\_\_\_ ( carry) a box. The box \_\_\_\_\_ ( be) really heavy.

3. The boys \_\_\_\_\_ ( help) their father .

He \_\_\_\_\_ ( not feel) well.

4. John and Amy \_\_\_\_\_ (buy) books.

5. We \_\_\_\_\_ ( plan) a trip.
6. Dan \_\_\_\_\_ ( be) sick yesterday He \_\_\_\_\_ (not come ) to school.
7. Dina and Ben \_\_\_\_\_ (go) to the airport to meet their parents. They \_\_\_\_\_ ( be) in London.
8. Ronit \_\_\_\_\_ ( forget) to study for her Math test. She \_\_\_\_\_ ( not know) what to do.
9. I \_\_\_\_\_ (break) my leg yesterday.

## 2. Put the words below into the correct order.

1. had / wonderful/ a/ Bob/ time/ Eilat/ in

---

2. Doron / was / school / at / yesterday?

---

3. painter / did/ the wall / paint/ the / not.

---

4. Dina / the/ dishes / washed / dirty

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## C. Complete the dialogue by asking yes-no questions.

1. \_\_\_\_\_ ?

Yes, we went to Haifa last week.

2. \_\_\_\_\_ ?

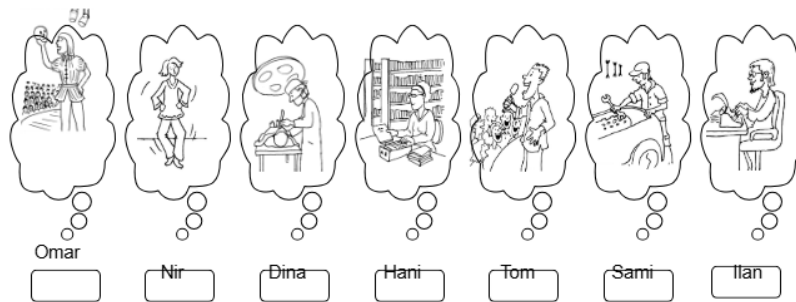
Of course we saw the Bahai Gardens.

3. \_\_\_\_\_ ?

Yes we did. We stayed at Dan Carmel Hotel.

## עתיד Future

1. Look at the pictures and complete the sentences with *will* or *won't* and the verbs below.



work • read • dance • cut • bake • tell • write • fix

1. Nir ..... books.
2. Dina ..... in a hospital.
3. Hani ..... people's hair.
4. Tom ..... jokes.
5. Sami ..... cars.
6. Ilan ..... cakes.

2. Look at the pictures in exercise 1 again. Answer the questions with short answers.

1. Will Nir dance in the theater? \_\_\_\_\_
2. Will Dina work in a library? \_\_\_\_\_
3. Will Sami teach in a school? \_\_\_\_\_
4. Will Ilan work in a police station? \_\_\_\_\_
5. Will Tom tell funny stories? \_\_\_\_\_
6. Will Omar work in a theater? \_\_\_\_\_

3. Look at the pictures and complete the sentences. Use *will* or *won't*.

light • open • put • buy • play • drink • make • watch

1. The boys ..... popcorn at the kiosk.
2. The girls ..... candles.
3. Mother ..... salt and pepper in the salad.
4. The boy ..... coffee.
5. The man ..... basketball.
6. The women ..... television.



## Mixed Grammar Exercise .

### 1. Circle the correct answer.

1. My name is ..... and I am 10 years old.  
a. oren      b. oREN      c. Oren
2. My brother .....brown eyes and black hair.  
a. have      b. has      c. is
3. The baby ..... in bed now.  
a. is      b. are      c. have      d. has
4. This is Miri. .... is my best friend.  
a. He      b. She      c. It      4. Her
5. I have a new pen. .... is black.  
a. It      b. He      c. She ..... Its
6. Mother ..... to the supermarket twice a week.  
a. is going      b. will go      c. goes      d. go
7. Gentlemen usually ..... ladies.  
a. respect      b. respects      c. will respect      d. are respecting
8. The party ..... tomorrow night..  
a. ends      b. will end      c. is ending
9. We ..... a new car as soon as we have money.  
a. buys      b. is buying      c. buy      d. will buy
- 10 . The Cohen family ..... to Tel Aviv now.  
a. are moving      b. moving      c. is moving      d. move

## 2. Circle the correct answer and complete.

1. Dan and Ben **is / has / are** brothers. **Them / They/ We** live in Tel – Aviv.
2. Dan is two years **young / younger than / the youngest** Ben. They want to **go/ swim/ play** to Eilat because both boys **love / hate / dislike** the city and they **has/ have / are** many **friend's / friend / friends** there. They **go/ went/ will go** to Issta travel agency yesterday and booked **their/ his/ our** tickets.
3. When they **are / be / were** there they met a friend from high school.
4. He **tell / is telling / told** them that he was going to be **at / in / on** Eilat at the same time. He said it would be nice to **see / sees/ saw** them **their / there**. Right now they..... ( shop) for clothes. There ..... (be) so many **shelf / shelves / shelves** in the store. The boys ..... (not know) which clothes to buy. They **fly / will fly / flew** to Eilat next week. **There is / are / have** so many things to do in Eilat. It is an amazing city.

## PART C: Writing

1. Write five sentences to describe the picture below. Use the following vocabulary. You can add your own words.

## Word Bank

**\*am   \*woman   \* man   \*kids   \*flowers   \*is   \*under**

**\*near      \*between      \*next to      \*There is      \*There are \*eating**

**\* holding      \* standing      \*table      \* birthday      \*party**



1. ....

2. ....

3. ....

4. ....

5. ....

**2. Write a letter to a pen pal in the U.S.A. Write a paragraph about yourself and your family. You can use the following ideas.**

.....You can write about

- .a. your age
- .b. where you live
- .c. your family/country
- .d. what you like to do/study at school
- .e. what you do after school/ your hobbies

Dear .....

Date .....

.....

.....

.....

.....

.....

.....

.....

.....

With love, .....